



*Literacy Today* is a quarterly magazine that provides a unique cross-sector perspective, from early years to continuing education, on current literacy issues across practice, policy and research.

It reports on successful literacy teaching practices, exciting initiatives involving the arts and libraries and the reporting of research which informs literacy practices.

Each issue includes feature articles, a substantial research section, reviews of major reports, conference reports, media coverage of literacy, document and research digests, abstracts of papers relevant to literacy published in academic journals and reports of parliamentary debates on literacy.

The magazine has always reported on activity outside the UK, but from September 2005 this will increase. There will be regular coverage of literacy developments in Australia, Canada, New Zealand and the USA.

From its inception in October 1994 to the issue of June 2005, *Literacy Today* was the magazine of the National Literacy Trust. It was published on their behalf by EPC from 1999. When the Trust was unable to continue funding the editorial side of the magazine, the Trust and EPC entered into a new partnership. From the September 2005 issue EPC becomes responsible for the editorial content of *Literacy Today*, though the Trust continues its involvement through membership of the new editorial board.

*Literacy Today* is published in March, June, September and December

Below is the content of the current issue. Click on the link below for the contents of all issues from September 2005 (No.44). Click on the links at the bottom of this page for cumulative information on the areas covered in the sections of *Literacy Today* from September 2005 onwards. For information on the contents of the magazine prior to the September 2005 issue, please go to the website of the National Literacy Trust using this link: