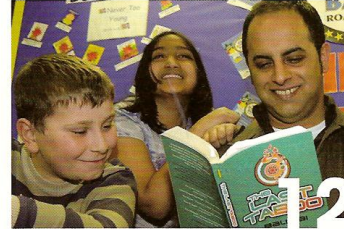
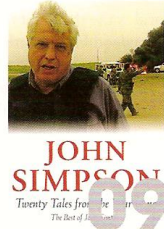
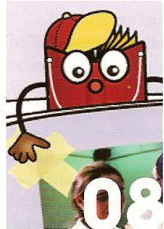
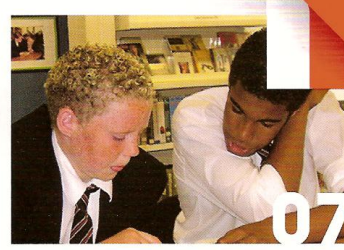


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Read On

The magazine of the National Reading Campaign



Spring 2007

Thinking to read, reading to think – engaging children meaningfully in the reciprocal reading process

Donna Thomson describes how the Think2Read programme can improve primary school children’s reading fluency, word recognition and reading comprehension. Thomson and other educators developed the Think2Read programme to guide children on how to explore texts in greater depth. Think2Read, used in conjunction with the reciprocal reading framework, has been found by Thomson and other developers of the programme to gain encouraging results in the progress of students’ reading comprehension skills.

Thinking to read, reading to think - engaging children meaningfully in the reciprocal reading process by Donna Thomson was published in September 2006. For further information contact Donna Thomson at dthomson@think2read.co.uk.